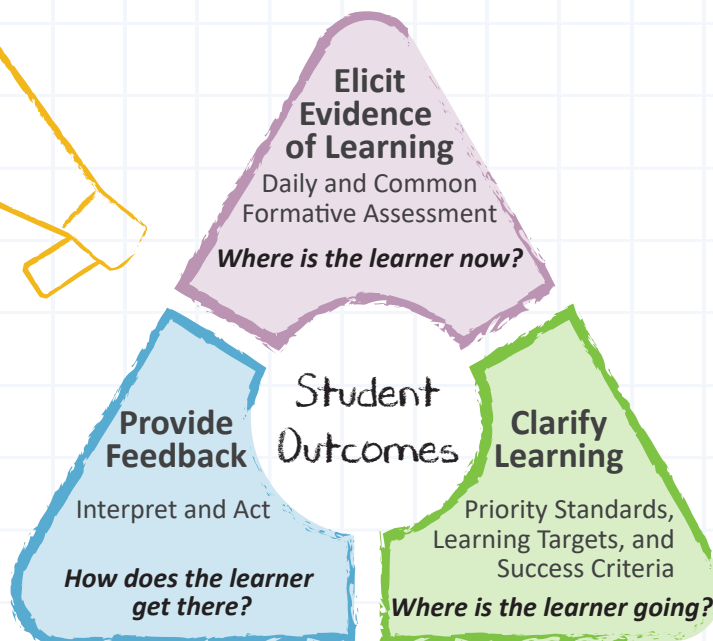
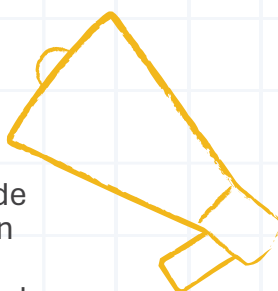


Common Formative Assessment



Overview

Common Formative Assessment (CFA) at the classroom level is a systematic and cyclical process designed to provide timely teacher and student feedback on curricula and student learning to improve both instructional practices and academic achievement.



Benefits of Team-Developed CFAs

- ★ Show evidence of learning via CFA responses
- ★ More equitable for students
- ★ More effective in monitoring and improving student learning
- ★ Can inform and improve individual and teacher team practices
- ★ Helps build the capacity of the team to achieve at higher levels
- ★ Essential to systematic interventions when students struggle

(DuFour et al., 2007)

“No one assessment type provides a complete picture of student learning. We must always consider uses and users, therefore, we must balance assessments.”

(DuFour et al., 2010)

Teachers Should

- ★ Align CFAs with standards, learning targets, and success criteria
- ★ Develop the CFA collaboratively

- ★ Post student-friendly learning targets
- ★ Communicate and clarify success criteria

- ★ Adjust instruction based on CFA feedback
- ★ Use variety of question types to demonstrate student thinking

So that Students

- ✓ Show evidence of learning via CFA responses
- ✓ Use self-assessment to evaluate and improve own learning
- ✓ Can clearly explain the success criteria in their own words
- ✓ Engage in peer-reflection activities
- ✓ Interact with peers to process learning targets